

00725215-112900

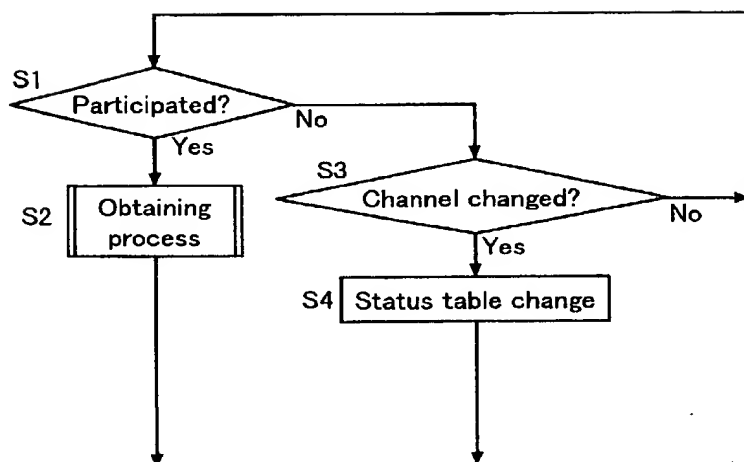


Fig.2

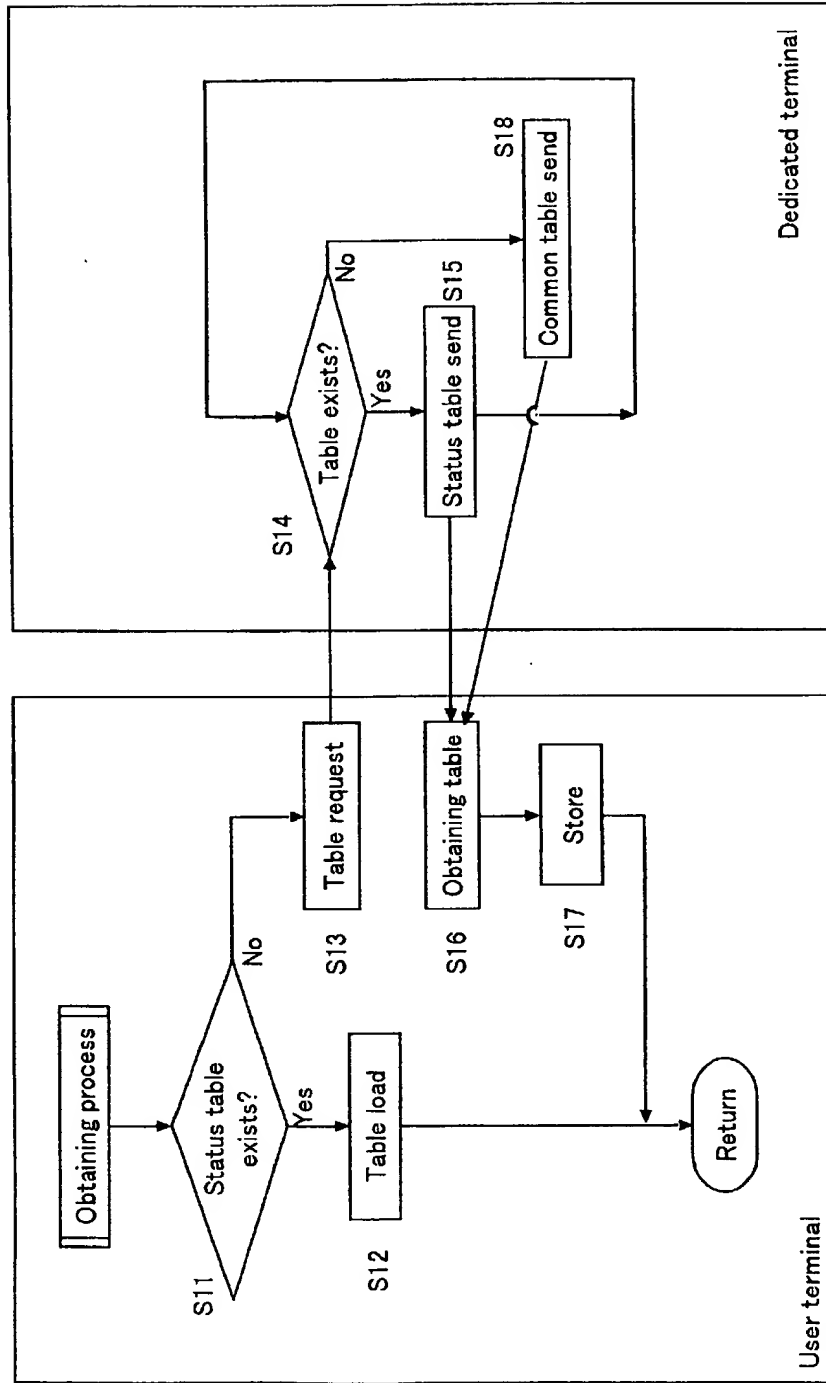


Fig.3

SECRET

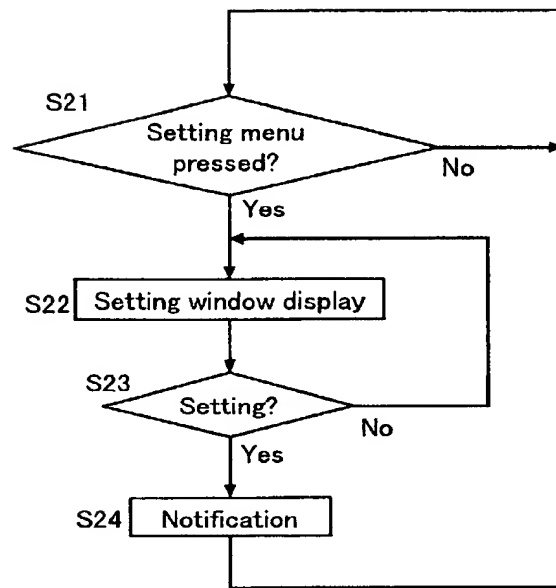


Fig.4

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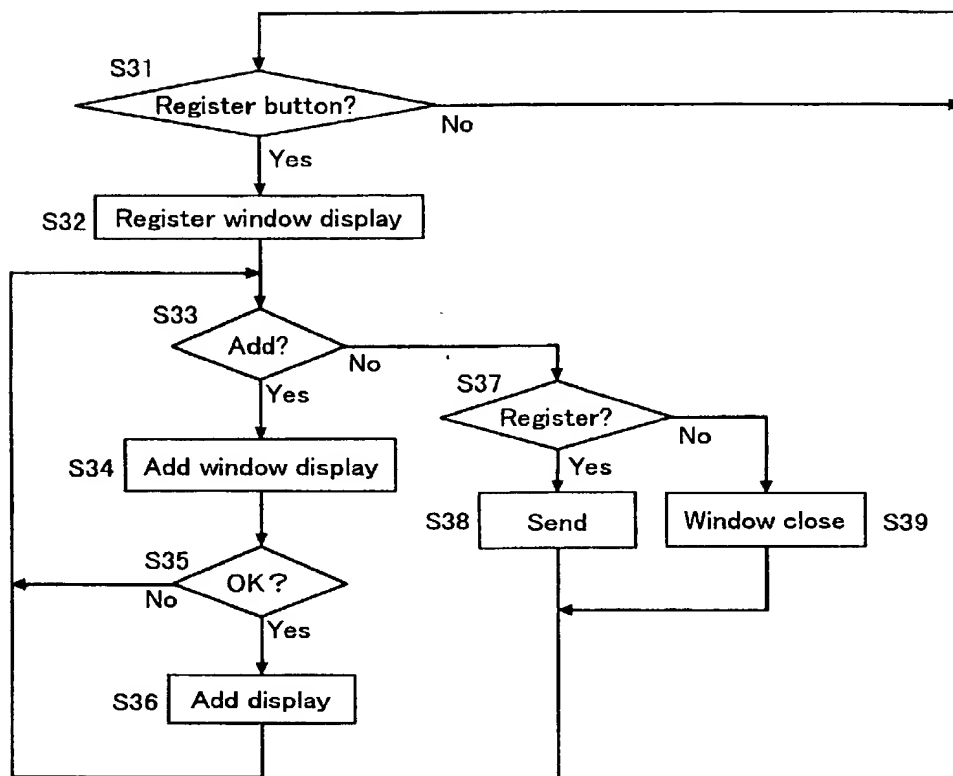


Fig.5

Common table

Status	Identifier
Present	on
Away	out
Busy	and
Absent	off

Status table of #CH1

Status	Identifier
Present	on
Outside work	out
Dealing with a customer	cust
Absent	off

Status table of #CH2

Status	Identifier	User attribute
Yes	yes	Student
No	no	Student
Understand	and	Student
Hard to understand	diff	Student
Not understandable	over	Student
Questionable	gue	Student
Explaining	expl	Teacher
That's the point	imp	Teacher
Accepting questions	ga	Teacher
Break	brk	Teacher

Fig. 6

Office 1		Business transaction second section	
X		X	
Name	Status	Name	Status
Sasaki Taro	Present	Sasaki Taro	Present
Matsukura Jiro	Absent	Fukuda Takeshi	Outside work
Manabe Hanako	Present	Suzuki Jiro	Dealing with a customer
Okano Shinich	Away	Saito Goro	Absent
Usuki Shigeru	Busy		
Self status setting menu		Self status setting menu	
<div> Present Away Busy Absent </div>		<div> Present Outside work Dealing with a customer Absent </div>	

Fig.7

Teacher's side

Physics online class		X
Name	Status	
Uehara Taro (teacher)	Explaining	Uehara Taro (teacher)>Mr. Nakajo, what is your question? Nakajo Jiro (student)>Well, I don't fully understand the explanation of problem 2.
Nakajo Jiro (student)	Questionable	
Hirai Hanako (student)	Understandable	
Okano Kyoko (student)	Hard to understand	
Isono Saburo (student)	Not understandable	
Self status setting menu		

Explaining
That's the point
Accepting questions
Break
Yes
No
Understandable
Hard to understand
Not understandable
Questionable

Student's side

Physics online class		X
Name	Status	
Nakajo Jiro (student)	Questionable	Uehara Taro (teacher)>Mr. Nakajo, what is your question? Nakajo Jiro (student)>Well, I don't fully understand the explanation of problem 2.
Uehara Taro (teacher)	Explaining	
Hirai Hanako (student)	Understandable	
Okano Kyoko (student)	Hard to understand	
Isono Saburo (student)	Not understandable	
Self status setting menu		

Explaining
That's the point
Accepting questions
Break
Yes
No
Understandable
Hard to understand
Not understandable
Questionable

Fig.9

Register Window

Online class status table setting screen

Status name	User attribute	Icon information
Yes	Student	_yes.ico
No	Student	_no.ico
Questionable	Student	_qst.ico
understandable	Student	_uds.ico
Not understandable	Student	_dud.ico
Explaining	Teacher	_exp.ico
Accepting questions	Teacher	_rep.ico

Add

Register

Cancel

Status name:

Hard to understand

User attribute:

Student

Icon information:

_udh.ico

OK

Cancel

Fig.10

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Icon list


Icon file name	Icon
Man1. ico	
Man1__ off. ico	
Man1__ on. ico	
Man1__ aw. ico	
Man1__ busy. ico	
...	
Man2. ico	
...	

Fig.11



[illegible]

Virtual space name	User name	Status	Fundamental icon	Status icon
#CH1	John	Absence	Man1	Man1_off.ico
	Marry	Presence	WMan1	Wman1_on.ico
	Mike	Busy	Man2	Man2_dnd.ico
#CH2	John	Performing an experiment	Man1	Man1_exp.ico
	Steve	Paperwork	Man1	Man1_dwk.ico
	Green	In conference	Man3	Man3_conf.ico
#CH3	Mike	Waiting	Man2	Man2_wt.ico
	Kathy	Supporting	Wman2	Wman2_rcp.ico

Fig.12

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(a) Fundamental icon table

User name	Fundamental icon file name	Icon
Fujitsu Taro	Man1.ico	
Fujitsu Jiro	Man2.ico	

(b) Auxiliary icon table




Status	Icon file name	Icon
Presence	N/A	N/A
Busy	dnd.cio	
Away	away.ico	
Absent	off.ico	

Fig.13

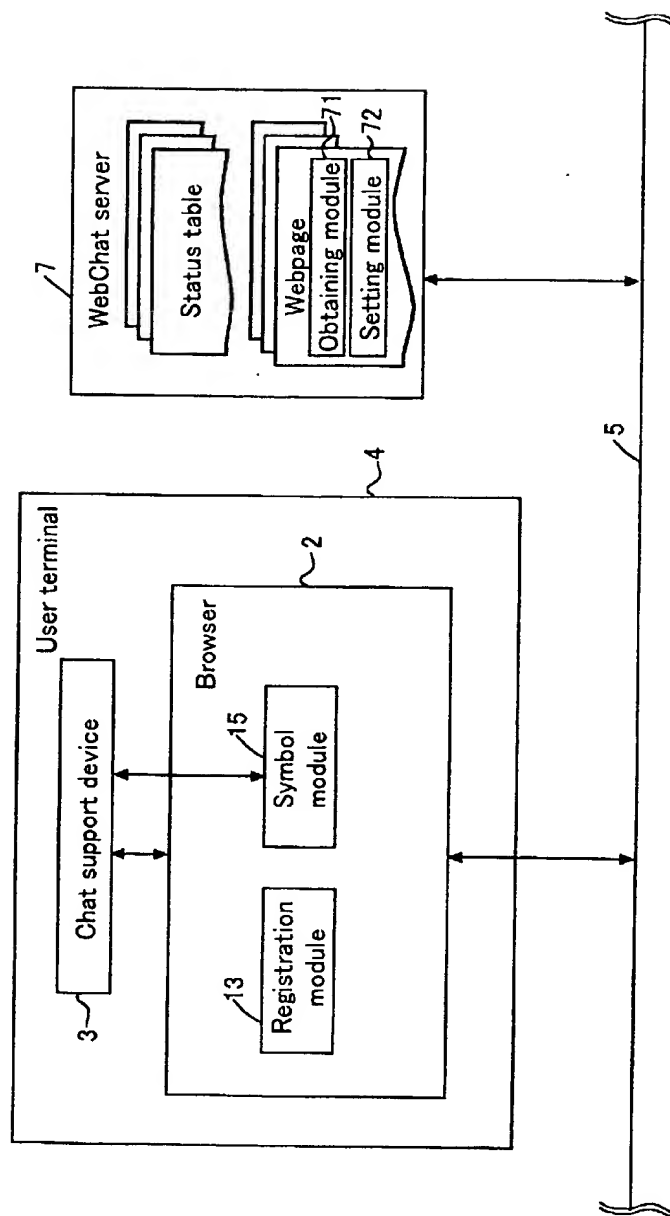


Fig.15